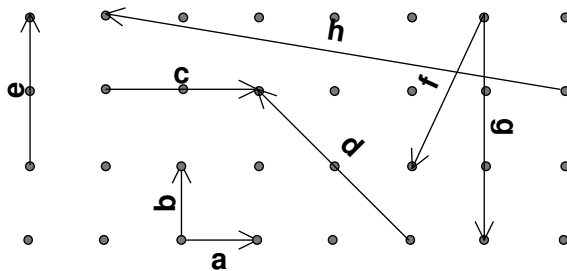


A vector is a combination of direction and magnitude. It is important to realize that it makes no difference where we draw the vector; if it has the same magnitude and direction *it is the same vector*.

This can be used in geometric situations. For example, consider parallelogram ABCD. (Draw and label a parallelogram now.) Let  $\mathbf{a} = \overrightarrow{AB}$  and  $\mathbf{b} = \overrightarrow{BC}$ . Now side CD is the same length and parallel to side AB so it must also be true that  $\overrightarrow{DC} = \mathbf{a}$  and similarly  $\overrightarrow{AD} = \mathbf{b}$ . Now consider the diagonals as vectors.  $\overrightarrow{AC}$  can be written as a vector addition  $\overrightarrow{AC} = \overrightarrow{AB} + \overrightarrow{BC} = \mathbf{a} + \mathbf{b}$ . This is just adding vectors head to tail. Similarly the other diagonal  $\overrightarrow{BD} = \overrightarrow{BC} + \overrightarrow{CD} = \overrightarrow{BC} - \overrightarrow{DC} = \mathbf{b} - \mathbf{a}$ .

1. Write the other vectors in terms of  $\mathbf{a}$  and  $\mathbf{b}$ .



- a.  $\mathbf{c} =$
  - b.  $\mathbf{d} =$
  - c.  $\mathbf{e} =$
  - d.  $\mathbf{f} =$
  - e.  $\mathbf{g} =$
  - f.  $\mathbf{h} =$
2. Now write the other vectors in terms of  $\mathbf{e}$  and  $\mathbf{f}$ .
    - a.  $\mathbf{a} =$
    - b.  $\mathbf{b} =$
    - c.  $\mathbf{c} =$
    - d.  $\mathbf{d} =$
    - e.  $\mathbf{g} =$
    - f.  $\mathbf{h} =$
  3. Now write the other vectors in terms of  $\mathbf{g}$  and  $\mathbf{h}$ .
    - a.  $\mathbf{a} =$
    - b.  $\mathbf{b} =$
    - c.  $\mathbf{c} =$
    - d.  $\mathbf{d} =$
    - e.  $\mathbf{e} =$
    - f.  $\mathbf{f} =$
  4. OABC is a trapezium with AB parallel to OC and  $3AB = 2OC$ .  $\mathbf{a} = \overrightarrow{OA}$  and  $\mathbf{c} = \overrightarrow{OC}$ . Point D divides BC internally in the ratio 1:2.
    - a. Show this information on a clearly labelled diagram.
    - b. Write  $\overrightarrow{OB}$  in terms of  $\mathbf{a}$  and  $\mathbf{c}$ .
    - c. Write  $\overrightarrow{AC}$  in terms of  $\mathbf{a}$  and  $\mathbf{c}$ .

- d. Write  $\overrightarrow{CB}$  in terms of  $\mathbf{a}$  and  $\mathbf{c}$ .
  - e. Write  $\overrightarrow{CD}$  in terms of  $\mathbf{a}$  and  $\mathbf{c}$ .
  - f. Write  $\overrightarrow{OD}$  in terms of  $\mathbf{a}$  and  $\mathbf{c}$ .
  - g. Write  $\overrightarrow{AD}$  in terms of  $\mathbf{a}$  and  $\mathbf{c}$ .
5. In quadrilateral OABC,  $\mathbf{a} = \overrightarrow{OA}$  and  $\mathbf{c} = \overrightarrow{OC}$ . None of the angles can be assumed to be right angles. Vectors  $\mathbf{a}$  and  $\mathbf{c}$  are equal in magnitude. Sketch and classify the quadrilateral if
- a.  $\overrightarrow{OB} = \mathbf{a} + \mathbf{c}$
  - b.  $\overrightarrow{OB} = 2\mathbf{a} + \mathbf{c}$
  - c.  $\overrightarrow{OB} = 2\mathbf{a} + 2\mathbf{c}$
  - d.  $\overrightarrow{AB} = \mathbf{a} + 2\mathbf{c}$
  - e.  $\overrightarrow{AB} = 3\mathbf{c} - 2\mathbf{a}$
  - f.  $\overrightarrow{AB} = -2\mathbf{a} - \mathbf{c}$
  - g.  $\mathbf{c} = 3\overrightarrow{AB}$
6. In heptagon ABCDEFG  $\mathbf{a} = \overrightarrow{AB}$  and  $\mathbf{c} = \overrightarrow{BC}$  are perpendicular unit vectors.  $\overrightarrow{BD} = 0.2\mathbf{a} + \mathbf{c}$ .  $\overrightarrow{AE} = 0.5\mathbf{a} + 2\mathbf{c}$ .  $\overrightarrow{FD} = 1.4\mathbf{a}$ .  $\overrightarrow{EG} = -0.5\mathbf{a} - \mathbf{c}$ . Draw ABCDEFG accurately to scale.